

## Adequate Yearly Progress Results Released

Adequate Yearly Progress (AYP) preliminary data in the area of Communication Arts and Mathematics was released to school districts on July 23, 2010. It is important to remember that while school districts are required to report AYP results to meet No Child Left Behind Legislation, the State of Missouri measures district achievement progress based on MAP Index Scores. When the Pleasant Hill R-III MAP Index numbers are compared to the State averages, our students perform at a higher level than other students in the State in 7 out of 7 grade levels in Communication Arts, and 6 out of 7 grade levels in Mathematics.

The Department of Elementary and Secondary Education (DESE), in compliance with No Child Left Behind Legislation, set the 2010 goal of 67.4 percent of students scoring at Proficient or Advanced level in Communication Arts and 63.3 percent of students scoring at Proficient and Advanced level in Mathematics for school districts to attain in all accountable subgroups of students. Any subgroup of students within Communication Arts or Mathematics content areas that does not meet this goal is considered “Not Met”. A “Not Met” is an indicator to DESE that Adequate Yearly Progress was not achieved in that subgroup and content area. DESE will deem a school district as having “Not Met” Adequate Yearly Progress in a subject area if any one or more of the subgroups are considered “Not Met”. This is the ninth year for the AYP report. Each year the annual proficiency target is increased until the year 2014 when the target goal is 100 percent of students scoring at the Proficient or Advanced levels. In 2002, the first year for AYP, the goal in Communication Arts was 18.4 percent, and in Mathematics it was 8.3%.

AYP is only a single indicator to gauge school district performance as defined by the Department of Elementary and Secondary Education. Other factors include graduation rate, attendance rate, and others. Pleasant Hill R-III met every graduation rate and attendance rate standard pertaining to AYP. The following highlights illustrate the status of accountable subgroups within the Pleasant Hill School District.

### Individual School AYP Results

<b>Pleasant Hill High School Communication Arts</b>		
<b>3 Subgroups</b>	<b>Target Goal (67.4%)</b>	<b>AYP Status</b>
School Total (All kids)	78.8%	Met
White	77.8%	Met
Free & Reduced Lunch	65.6%+	Met

+ indicates that AYP was met with confidence interval involving the statistical margin of error

<b>Pleasant Hill High School Mathematics</b>		
<b>3 Subgroups</b>	<b>Target Goal (63.3%)</b>	<b>AYP Status</b>
School Total (All kids)	62.8%+	Met
White	64.4%	Met
Free & Reduced Lunch	53.3%+	Met

+ indicates that AYP was met with confidence interval involving the statistical margin of error

<b>Pleasant Hill Middle School Communication Arts</b>		
<b>4 Subgroups</b>	<b>Target Goal (67.4%)</b>	<b>AYP Status</b>
School Total (All kids)	60.9%#	Met
White	61.1%#	Met
Free & Reduced Lunch	45.1%	Not Met
IEP Students	28.2%+	Met

+ indicates that AYP was met with confidence interval involving the statistical margin of error

# indicates that AYP was met using the confidence interval for Safe Harbor

<b>Pleasant Hill Middle School Mathematics</b>		
<b>4 Subgroups</b>	<b>Target Goal (63.3%)</b>	<b>AYP Status</b>
School Total (All kids)	58.5%+	Met
White	59%+	Met
Free & Reduced Lunch	38%	Not Met
IEP Students	23.1%	Not Met

+ indicates that AYP was met with confidence interval involving the statistical margin of error

<b>Pleasant Hill Intermediate School Communication Arts</b>		
<b>3 Subgroups</b>	<b>Target Goal (67.4%)</b>	<b>AYP Status</b>
School Total (All kids)	69.6%*	Met
White	69.3%*	Met
Free & Reduced Lunch	55.3%~	Met

\* indicates that AYP was met using growth of the subgroup

~ indicates that AYP was met with the Safe Harbor Provision

<b>Pleasant Hill Intermediate School Mathematics</b>		
<b>3 Subgroups</b>	<b>Target Goal (63.3%)</b>	<b>AYP Status</b>
School Total (All kids)	78.4%+	Met
White	77.8%+	Met
Free & Reduced Lunch	72.9%+	Met

+ indicates that AYP was met with confidence interval involving the statistical margin of error

<b>Pleasant Hill Elementary Communication Arts</b>		
<b>4 Subgroups</b>	<b>Target Goal (67.4%)</b>	<b>AYP Status</b>
School Total (All kids)	61%	Not Met
White	61.2%	Not Met
Free & Reduced Lunch	54.8%	Not Met
IEP Students	40%	Not Met

<b>Pleasant Hill Elementary Mathematics</b>		
<b>4 Subgroups</b>	<b>Target Goal (63.3%)</b>	<b>AYP Status</b>
School Total (All kids)	66.2%*	Met
White	65.6%*	Met
Free & Reduced Lunch	56% #	Met
IEP Students	57.8%	Not Met

\* indicates that AYP was met using growth of the subgroup

# indicates that AYP was met using the confidence interval for Safe Harbor

#### District AYP Results

<b>Communication Arts</b>		
<b>4 Subgroups</b>	<b>Target Goal (67.4%)</b>	<b>AYP Status</b>
School Total (All kids)	66.5%	Not Met
White	66.3%	Not Met
Free & Reduced Lunch	53.7% #	Met
IEP Students	33.3%	Not Met

# indicates that AYP was met using the confidence interval for Safe Harbor

<b>Mathematics</b>		
<b>4 Subgroups</b>	<b>Target Goal (63.3%)</b>	<b>AYP Status</b>
School Total (All kids)	67%*	Met
White	66.9%*	Met
Free & Reduced Lunch	56.3%~	Met
IEP Students	41.1%	Not Met

\* indicates that AYP was met using growth of the subgroup

~ indicates that AYP was met with the Safe Harbor Provision

Each day the R-III staff works to ensure students are learning at their highest levels. As a result, students continue to make gains in their achievement across the district. Assistant Superintendent, Dr. Becky Gallagher, commented, “Our staff is dedicated to the continuous growth of students in the R-III District. As a staff, we will continue refining instructional practices to help our students continue to improve their performance.”