

Pleasant Hill R-III School District



Building Improvement Plan
for
Pleasant Hill High School

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August 2008 – June 2009

**Building 'Continuous Improvement' Plan
Pleasant Hill R-III High School**

Focus Group: Advisory

Accomplishment:				
Need(s): Develop a comprehensive advisory program for the high school.				
District Goal: Improve the achievement of every student through comprehensive teaching and learning programs Building Objective: Develop more effective relationships between students, parents and staff.				
Strategy 1 Continue to develop and implement curriculum and activities for the teachers as advisors program.				
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Maintain ongoing training for teachers as academic advisors so that all teacher understand and feel comfortable with their roles	Advisory focus group, counselors, principal	HSTW network and resources	2008-2009 school year and the HSTW conference in October	Survey data from students and parents regarding connections classes. Enrollment process evaluation. Attendance data and qualitative data from advisory night. Attendance goal of at least 95% at advisory night
2. Implement required bullying training	High School Staff		2008-2009 school year	

**Building 'Continuous Improvement' Plan
Pleasant Hill R-III High School**

Focus Group: HIGH SCHOOL TECHNOLOGY

Accomplishments:				
Need(s):				
District Goal: Develop a comprehensive system to infuse technology into the K-12 curriculum and the learning community. Building Objective: To determine the need for technology, plan training for new technology and evaluate existing technology and district technology services				
Strategy 1 Train staff on the usage of building computer hardware and software				
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Conduct training on Microsoft office 2007	HS Technology Focus Group	Use local building supplies and existing technology (email).	September 2008	Monitor faculty issues with the software usage throughout the year
2. Create a high school software help desk	HS Technology Focus Group and other faculty members		2008-2009 school year	
3. Create mode to share software usage best practices	Building Administration Technology focus group		November 2007	PD and faculty meeting time usage for technology best practices

**Building 'Continuous Improvement' Plan
Pleasant Hill R-III High School**

Focus Group: Literacy

Accomplishments:				
Need(s):				
District Goal: Improve student reading achievement so that all students are reading at or above grade level. Building Objective: Implement reading strategies across the curriculum in alignment with HSTW literacy goals.				
Strategy 1 Encourage all teachers to incorporate literacy strategies into their teaching habits.		Strategy 2 Make resources available to assist teachers integrating literacy strategies.		Strategy 3 Investigate methods that other high schools use to increase literacy across the curriculum
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Set aside time in each faculty meeting to discuss literacy strategies and create a space to highlight the month's literacy strategy	Literacy Focus Group, Administration	HSTW resources and network	2008-2009 school year	Monitoring Teachers' lessons for literacy practices
2. Continue to add literacy practices books to the Professional Library – one per each core teacher	Librarian, PDC, administration	PDC resources	2008-2009 school year	Monitoring Teachers' lessons for literacy practices
3. Collect data from other schools and share literacy strategies with those schools.	Literacy Focus Group, Administration	STAR, EXPLORE, and PLAN tests	2008-2009 school year	Create a file of shared strategies and data

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Focus Group: Literacy

Accomplishments:				
Need(s):				
District Goal: Improve student reading achievement so that all students are reading at or above grade level. Building Objective: Develop a building-wide reading promotion campaign.				
Strategy 1 Promote student reading				
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Create "reading spots" for student broadcasts and the school newspaper, featuring a teacher or student recommending a book from the HS library or AR list.	Broadcasting teacher, Librarian, Literacy focus group		2007-2008 school year	Maintaining a high level of on task reading during recreational reading
2. Monitor and communicate level of on task reading during recreational reading time to maintain 90% or higher on task reading time	Literacy focus group and administration		2008-2009 school year	

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Focus Group: Literacy

Accomplishments:				
Need(s):				
District Goal: Improve student reading achievement so that all students are reading at or above grade level. Building Objective: Provide extra help for students who read below grade level.				
Strategy 1 Continue to identify all students who need reading recovery and place them in reading classes to improve their reading ability				
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Use the Explore and PLAN test to identify students in need of reading extra help and place them in reading class or reading lab.	Counselors, Principals, Reading Teacher.	Standardized tests, STARR reading test	08-09 school year	Evaluate standardized test scores and STAR scores.
2. Assess the reading level of all 9 th grade students using the STAR reading test	Communication Arts Teachers	STAR test	October 2008	

**Building 'Continuous Improvement' Plan
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Focus Group: High Schools That Work

Accomplishments:				
Need(s): Increase rigor within the curriculum and continuity in professional development				
District Goal: Improve the achievement of every student through comprehensive teaching and learning programs Building Objective: Provide training for faculty and prepare students for post secondary plans.				
Strategy 1: Develop action plans of future HSTW goals to implement		Strategy 2: Implement elements of the HSTW program		
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Investigate the Missouri Tech Prep Certificate	Career and Technical teachers, administration	DESE	08-09 school year	Implementation plan
2. Investigate Professional Learning Communities	All departments	Professional development time for training staff and curriculum development HSTW resources	Nov. and Dec. of 2008	Feedback from faculty
3. Create a building-wide Redo plan	Building improvement team	HSTW resources	Fall 2008	Student grades

**Building 'Continuous Improvement' Plan
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Focus Group: Assessment

Accomplishments:				
Need(s): Ensure students are testing to their ability levels				
District Goal Improve the achievement of every student through comprehensive teaching and learning programs Building Objective: Improve ACT and achieve EOC scores to a level of at or above the state average.				
Strategy 1: Common Assessments for multiple teacher courses		Strategy 2: Evaluate the 2008 Explore, PLAN and ACT data		
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Teachers who teach the same courses will collaborate and develop common assessments for multiple teacher courses	Teachers and administration	Time to collaborate	08-09 school year	Teachers will turn-in their common formative assessments to administration
2. Test data will be use to create a building wide plan to improve ACT scores	Teachers and administration	Time to collaborate	08-09 school year	ACT Scores

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Focus Group: Assessment

Accomplishments:				
Need(s): Ensure students are testing to their ability levels				
District Goal Improve the achievement of every student through comprehensive teaching and learning programs Building Objective: Improve ACT and achieve EOC scores at or above the state average.				
Strategy 3: Algebra I will emphasize describing the effects of parameter changes on quadratic and exponential functions		Strategy 4: Emphasize developing vocabulary through text using roots, affixes, and contextual clues		Strategy 6: Identify the process standards from the 2008 MAP test that all departments can emphasize in their instruction
Action Plans				
What	Who	Resources	Timeline	Evaluation
1. Develop and implement the teaching the effects of parameter changes on quadratic and exponential functions	Math Department		2008-2009 school year	EOC scores in Algebra I of at or above state average
2. Create specific lessons in Algebra I that address this standard	Math Teachers		2008-2009 School year	
3 Emphasize how to develop vocabulary through readings in Language arts classes	Communication Arts Teachers		2008-2009 school year Ongoing	EOC scores in Language Arts II of at or above state average
4. Each department will identify and emphasize at least one process standard from the 2008 MAP test that they can emphasize within their curriculum	Teachers		Ongoing	EOC scores in Algebra I and Language Arts II of at or above the state average